



Sam Adams Elementary School

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Mrs. Dee Voss, Principal

School Annual Education Report (AER) Cover Letter

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Sam Adams Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, DeeAnn Melville-Voss, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/KrX0Fq>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key Challenges based on our Combined Student Achievement Data.

- Increasing ELA Proficient Achievement Data
- Increasing Math Proficient Achievement Data
- Increasing Science Proficient Achievement Data
- Increasing Social Studies Proficient Achievement Data

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in grades K-6 who reside in the school district boundaries, or who attend through the school of choice program, have the opportunity to attend Sam Adams elementary School. Cassopolis Public Schools offers a range of specialized programs that meet the needs of its students.

1. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sam Adams Elementary has been implementing the MDE School Improvement process for several years. Our strategic plan includes addressing weaknesses and successes in our core curriculum and instructional best practices. We are at different phases of each core curriculum and instructional practices beginning with the Monitoring Stage to the final stage of Evaluation. PLCs are held weekly to address the needs of curriculum, best practices and processes and procedures.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- Adult/Alternative Education is designed to meet the needs of the non-traditional student whose goal is to earn a high school diploma.
- Special Education services are provided from pre-school through the 12th grade as required by the Michigan Mandatory Special Education Act. PA 451 and the Individuals with Disabilities Education Act (IDEA). Programs and services are also developed to meet the needs of students covered by Section 504 of the Rehabilitation Act of 1973. The Individual Educational Planning Committee (IEPC) process determines eligibility and coordinates the special education program for each student.
- Special Education services include hearing evaluations, tympanometry, and hearing aid fitting and assessment, are provided for Cassopolis students. A referral for a hearing evaluation for a child is usually made by school staff; however, it can also be made by a parent or guardian.
- Brookside Learning Center and North Pointe Center. Lewis Cass Intermediate School District (LCISD) operates specialized programs at both locations to educate most birth to 26 year old students whose disabilities are severely mentally impaired, which qualifies them for an appropriate classroom.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The area that has the most impact on student achievement is the CFCSS and aligned curriculum and programing. Currently our Math and ELA ARE ALIGNED TO THE Common Core State Standards (CCSS). Science and Social Studies are aligned to the Next Generation Standards. The core curriculum can be found at Sam Adams Elementary Office and classrooms. The Implementation of the CCSS is found through our School Improvement Plan (SIP).

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

	<u>M-STEP 2015-2016</u>		<u>M-STEP 2016-2017</u>	
3 RD	ELA	37.7%		39%
	MATH	31.2%		39%
4 TH	ELA	35.7%		26%
	MATH	30.4%		12%
	SCIENCE	8.9%		35%
5 TH	ELA	52.7%		35%
	MATH	7.3%		11%
	SOCIAL STUDIES	7.3%		17%
6 TH	ELA	38.7%		36%
	MATH	30.7%		25%

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

<u>STUDENT COUNT</u>	<u>% OF STUDENTS REPRESENTED</u>
435	93%

Sam Adams Elementary School offers a state of the art building and education. Every classroom is equipped with the latest technology and equipment to enhance learning to its fullest. The highly qualified staff uses data driven "Best Practices" to teach students K-6th grades. All core curriculums are aligned to the CCSS (Math and ELA) AND Next Generation Standards (Science and Social Studies) to meet the requirements of the Michigan Department of Education. Sam Adams students

also have the opportunity to participate in gifted and talented programs such as; Spelling Bee, Young Authors, Math-A-Rama, Science Olympiad, and Math Meets.

Sam Adams Elementary School is a PBIS building and provides structure and high expectations for all! Our PBIS team recently accomplished the highest goal of 92% implementation of Tier 3. Positive Behavior initiatives and showing Ranger Pride are a part of our daily routine to promote good citizens. Our Sam Adams School family is involved in our community by participating in events such as; COA Pen Pals, Martin Luther King Day, Cass County Courts Activities, Cass County Fair Booth, Food Drives and various activities throughout the community!

For more information, visit our website at <http://cassopolis.k12.mi.us> or call our office at 269-445-0517. Sam Adams Elementary students & staff are proud to show our Ranger Pride.

Sincerely,

DeeAnn Melville-Voss, Principal